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Dear Wizards of the Coast,

Former Green School English and Mindfulness teacher Zachary Reznicek has been expanding his role-playing game syllabus that he brought to our High School students two years ago. Just this semester, as an independent educator and researcher he brought "Introduction to Role-playing: Dungeons and Dragons" back to Green School, but this time in Middle School (grades 6-8). The results were great for the students and as a complement to our holistic curriculum.

With the understanding that Zach wants to take this curriculum to the next level, we offer him this letter of recommendation to seriously consider his curriculum proposal.

The main objective of his most recent Introduction to Roleplaying Games class was to explore collaboration in our Middle School with kids 11-14. Students reported in an end-of-class survey, that among 15 collaborative skills they worked with they developed the most enrichment in communication, critical thinking, storytelling, creativity, empathy, risk assessment and a clearer understanding between general skill and expertise.

Students were working on finding confidence alone, feeling stronger together and as a team - sharing responsibility for common goals. Role-playing challenged students to take initiative, consider each other's perspectives and collaborate in a game simulation where their characters would only survive by working together.

The students had a blast: There was perfect attendance by all 12 students for the first five classes and 100% of them reported that they "liked learning how to play role-playing games".

A bit about Green School: Our holistic educational environment requires that teachers possess insight into students' needs and behaviors and the ability to think broadly and creatively in order to use each interaction between students, or within the environment, as an opportunity to learn. Zach embraced this daily challenge with a notable respect for what it represents to the future of education; his deep passion for this particular process of learning stands out among his peers.

I have worked with Zach closely over the past three years and appreciate his dedication to integrate academia, Mindfulness, peer-to-peer training and life-skills into role-playing games.

He will attain this goal with strong partners in the roleplaying game industry. We recommend his unique vision, passion and commitment to youth education.

Thank you,

A handwritten signature in black ink, appearing to read "Glenn Chickering".

Glenn Chickering