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Dear Sir/Madame:

It is with deep gratitude for his time at Green School, that I write this letter on behalf of Zach Reznicek, a dedicated educator, a caring and intellectual classroom presence, and my colleague for the last two years.

At Green School, we call him *Pak Zach*. *Pak* for Mr. (and also for Father in Bahasa Indonesian language) is more than just a moniker for Green School teachers but a representation of the high level of care that they provide for each student at Green School. Our holistic educational environment requires that teacher's possess insight into students' needs and behaviors and the ability to think broadly and creatively in order to use each interaction between students or within the environment as an opportunity to learn. Pak Zach embraced this daily challenge with a notable respect for what it represents to the future of education; his deep passion for this particular process of learning stands out among his peers.

At Green School, we teach in an open-air bamboo structure with soaring bamboo beams and a straw roof. It is a truly unique and beautiful environment, but also physically challenging (noise, monsoon rains pouring into classrooms, a dearth of available supplies, and books that mold before a week has past--a particularly difficult challenge for the English teacher!) Pak Zach easily surmounted these challenges with humor and aplomb. He is an adaptable teacher, working with the Green School environment and curriculum, adding to it, and organizing it thoughtfully to enhance student access.

In his time with Green School, Pak Zach's areas of excellence and accomplishments in the following stood out:

- Developed and refined the Grade 11 English Comparative Literature programme, which was a mind-opening and analytical skill-building class series.
- Wrote, delivered, and engaged students in Green School's first Philosophy series thereby putting students in touch with inner and outer political thought.
- Co-Created Black Forest Green, a peer-to-peer course for Middle and High School students that was inspired by students' interest and culminated in a trip to Sumatra, Indonesian bringing in adventure education.
- Participated regularly and actively in the Community and Graduate Profile Committee and provided clarity on critical written components.
- Engaged more challenging students in English through role-playing (Dungeons and Dragons and more) and creating excitement for literacy in non-conventional ways.
- Introduced mindfulness and meditation to the High School programme and persisted patiently through some skepticism. In one notable experience, a student of long-standing dislike for mindfulness, began to ask him for extra sessions by the end of their year together in class.
- Co-Created the highly successful and inspiring school-wide poetry slam from Primary through to High School.

Thank you for taking the time to read this recommendation. I recommend him to you highly and wish him well.

Kind regards,

A handwritten signature in cursive script that reads "Leslie Medema".

Leslie Medema  
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